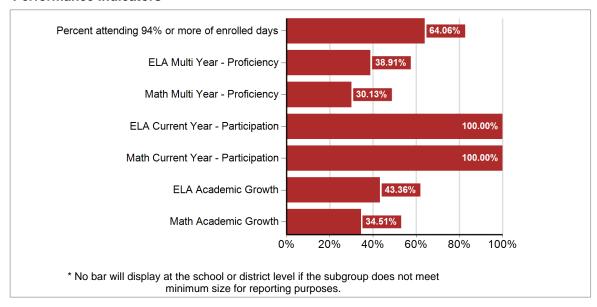
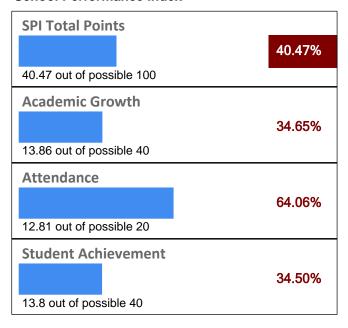
School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 49

Percent of Classes taught by Highly Qualified Teachers 83.67%

Percent of Classes not taught by Highly Qualified Teachers 16.33%

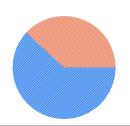
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 13.55
Average Years of Experience 14
Percent with Advanced Degrees 38.10%

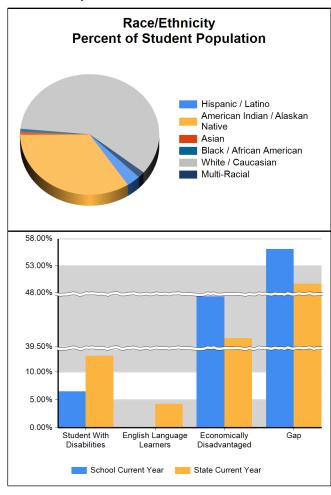
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



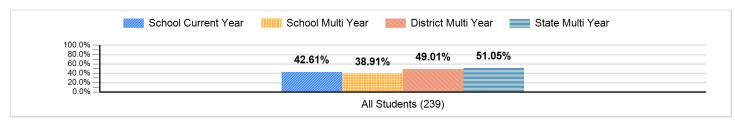


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	239	42.61	38.91	49.01	51.05
Hispanic / Latino	10	*	30.00	43.33	36.32
American Indian / Alaskan Native	78	20.00	19.23	30.22	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	141	52.78	49.65	60.27	57.23
Multi-Racial*	*	*	*	34.38	46.17
Student With Disabilities	15	*	6.67	16.67	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	99	22.45	25.25	35.44	34.60
Female	116	56.60	49.14	52.83	57.21
Male	123	30.65	29.27	44.98	45.18
Migrant*	*	*	*	*	13.36
Gap	134	28.57	26.87	36.44	34.20
Non-Gap	105	59.62	54.29	65.16	67.48

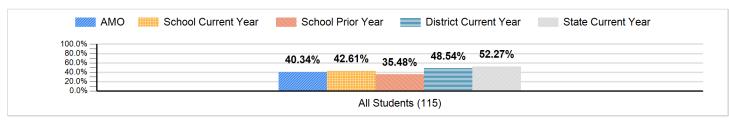
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-



Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

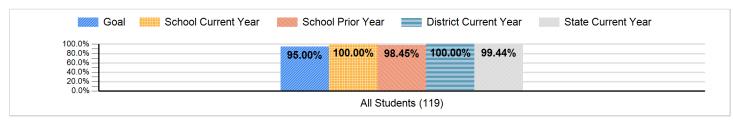
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	115	40.34	42.61	35.48	48.54	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	35	24.63	20.00	18.60	28.30	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	72	50.85	52.78	46.38	58.82	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	*	8.33	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	49	33.01	22.45	28.00	32.05	35.55
Female	53	47.62	56.60	42.86	57.47	59.31
Male	62	33.07	30.65	27.87	39.29	45.55
Migrant*	*	*	*	*	*	13.10
Gap	63	30.94	28.57	25.35	36.36	34.35
Non-Gap	52	53.31	59.62	49.06	65.28	69.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	119	95.00	100.00	98.45	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	38	95.00	100.00	97.87	100.00	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	98.57	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	*	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	52	95.00	100.00	98.15	100.00	99.30
Female	53	95.00	100.00	98.44	100.00	99.50
Male	66	95.00	100.00	98.46	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	67	95.00	100.00	98.67	100.00	99.27
Non-Gap	52	95.00	100.00	98.15	100.00	99.61

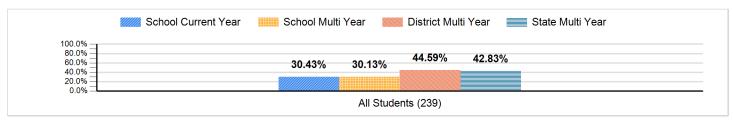
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

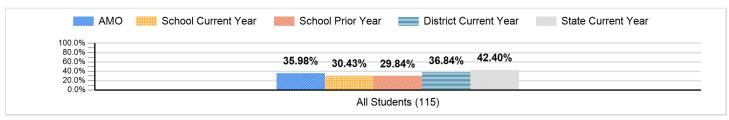
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	239	30.43	30.13	44.59	42.83
Hispanic / Latino	10	*	20.00	46.67	27.23
American Indian / Alaskan Native	78	11.43	14.10	23.38	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	141	41.67	41.13	57.53	48.97
Multi-Racial*	*	*	*	21.88	38.06
Student With Disabilities	15	*	6.67	26.92	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	99	12.24	15.15	29.62	27.13
Female	116	30.19	31.90	41.72	42.56
Male	123	30.65	28.46	47.61	43.08
Migrant*	*	*	*	*	8.18
Gap	134	17.46	18.66	31.06	27.26
Non-Gap	105	46.15	44.76	61.97	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

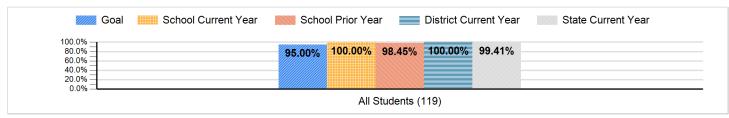
	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	115	35.98	30.43	29.84	36.84	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	35	24.63	11.43	16.28	15.09	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	72	45.53	41.67	40.58	50.00	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	*	8.33	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	49	25.96	12.24	18.00	23.08	25.80
Female	53	38.89	30.19	33.33	36.78	43.20
Male	62	33.07	30.65	26.23	36.90	41.64
Migrant*	*	*	*	*	*	10.47
Gap	63	27.17	17.46	19.72	25.25	25.12
Non-Gap	52	48.12	46.15	43.40	52.78	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	119	95.00	100.00	98.45	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	38	95.00	100.00	97.87	100.00	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	98.57	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	*	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	52	95.00	100.00	98.15	100.00	99.25
Female	53	95.00	100.00	98.44	100.00	99.45
Male	66	95.00	100.00	98.46	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	67	95.00	100.00	98.67	100.00	99.22
Non-Gap	52	95.00	100.00	98.15	100.00	99.59

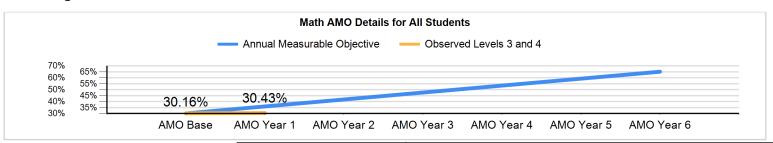
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	30.16%	35.98 %	41.80 %	47.62 %	53.44 %	59.26 %	65.08 %
Hispanic / Latino	Too Few	Too Few NA		NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	2014-2015 17.78% 2		31.48 %	38.33 %	45.18 %	52.03 %	58.89 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.58%	45.53 %	50.48 %	55.43 %	60.38 %	65.33 %	70.29 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
Other Groups			•					
Female	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Male	2014-2015	26.98%	33.07 %	39.16 %	45.25 %	51.34 %	57.43 %	63.49 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

20.55%

43.40%

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27.17 %

48.12 %

33.79 %

52.84 %

40.41 %

57.56 %

47.03 %

62.28 %

53.65 %

67.00 %

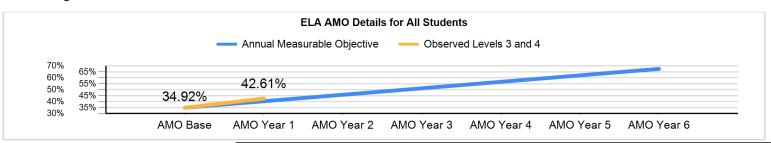
60.28 %

71.70 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.92%	40.34 %	45.76 %	51.18 %	56.60 %	62.02 %	67.46 %
Hispanic / Latino	Too Few	Too Few NA		NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	2014-2015 17.78% 2		31.48 %	38.33 %	45.18 %	52.03 %	58.89 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few		NA	NA	NA NA		NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	46.38%	50.85 %	55.32 %	59.79 %	64.26 %	68.73 %	73.19 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Other Groups			•					
Female	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Male	2014-2015	26.98%	33.07 %	39.16 %	45.25 %	51.34 %	57.43 %	63.49 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

24.66%

49.06%

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30.94 %

53.31 %

37.22 %

57.56 %

43.50 %

61.81 %

49.78 %

66.06 %

56.06 %

70.31 %

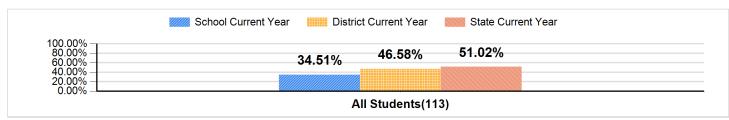
62.33 %

74.53 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

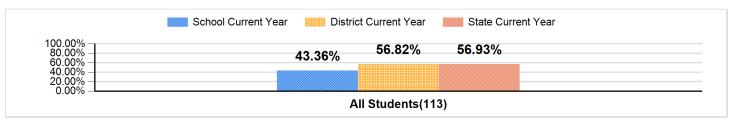
		School Co	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	113	34.51	28.57	46.58	32.47	51.02	33.39	
Hispanic / Latino*	*	*	*	53.85	*	40.04	30.25	
American Indian / Alaskan Native	35	20.00	*	31.63	29.17	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	70	42.86	33.33	55.19	36.36	55.31	37.65	
Multi-Racial*	*	*	*	30.00	*	47.40	36.34	
Student With Disabilities*	*	*	*	29.63	*	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged	48	20.83	26.32	35.51	25.45	40.10	29.31	
Female	52	34.62	40.00	42.77	29.73	51.02	34.41	
Male	61	34.43	22.22	50.68	35.00	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	61	24.59	31.82	36.99	29.85	40.16	29.58	
Non-Gap	52	46.15	16.67	58.96	50.00	61.81	48.45	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

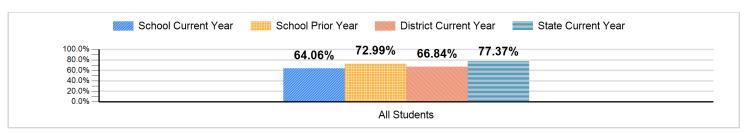
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	113	43.36	32.14	56.82	35.06	56.93	36.16
Hispanic / Latino*	*	*	*	61.54	*	48.61	37.95
American Indian / Alaskan Native	35	31.43	*	45.45	30.61	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	70	48.57	62.50	62.30	50.00	60.88	39.83
Multi-Racial*	*	*	*	50.00	*	54.50	41.06
Student With Disabilities*	*	*	*	33.33	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	48	29.17	26.32	44.60	29.31	46.42	32.64
Female	52	51.92	42.86	63.13	43.75	61.92	39.36
Male	61	36.07	28.57	50.00	28.89	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	61	36.07	30.43	49.43	31.82	45.79	32.39
Non-Gap	52	51.92	40.00	66.42	54.55	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

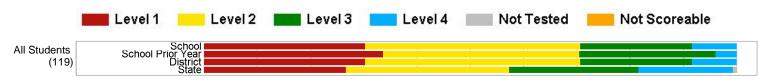
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	128	64.06	72.99	66.84	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	45	42.22	50.00	43.08	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	75	77.33	90.14	81.13	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	59	47.46	52.46	54.44	64.83
Female	58	67.24	75.00	68.09	77.04
Male	70	61.43	71.01	65.59	77.68
Migrant	*	*	*	*	91.20
Gap	75	50.67	57.83	55.26	67.90
Non-Gap	53	83.02	96.30	84.93	87.25
	- 				****

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	30.25	40.34	21.01	8.40	0.00	0.00	33.60	36.80	25.60	4.00	1.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	57.89	31.58	7.89	2.63	0.00	0.00	50.00	34.09	13.64	2.27	2.13	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	15.07	43.84	28.77	12.33	0.00	0.00	23.19	36.23	34.78	5.80	1.43	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	50.00	38.46	7.69	3.85	0.00	0.00	50.98	31.37	15.69	1.96	1.85	0.00
Female	53	26.42	43.40	22.64	7.55	0.00	0.00	33.33	33.33	31.75	1.59	1.56	0.00
Male	66	33.33	37.88	19.70	9.09	0.00	0.00	33.87	40.32	19.35	6.45	1.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	44.78	38.81	11.94	4.48	0.00	0.00	45.83	34.72	18.06	1.39	1.33	0.00
Non-Gap	52	11.54	42.31	32.69	13.46	0.00	0.00	16.98	39.62	35.85	7.55	1.85	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.25	40.34	21.01	8.40	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	57.89	31.58	7.89	2.63	0.00	0.00	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	15.07	43.84	28.77	12.33	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	*	*	*	*	*	*	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	50.00	38.46	7.69	3.85	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	26.42	43.40	22.64	7.55	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	33.33	37.88	19.70	9.09	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	44.78	38.81	11.94	4.48	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	11.54	42.31	32.69	13.46	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

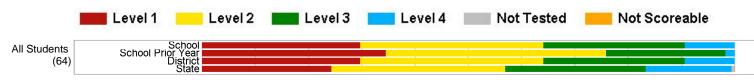
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	29.69	34.38	26.56	9.38	0.00	0.00	34.48	41.38	22.41	1.72	3.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	66.67	16.67	16.67	0.00	0.00	0.00	47.62	38.10	14.29	0.00	4.55	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	13.95	39.53	32.56	13.95	0.00	0.00	25.00	40.63	31.25	3.13	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	51.72	34.48	6.90	6.90	0.00	0.00	50.00	37.50	12.50	0.00	4.00	0.00
Female	29	34.48	37.93	24.14	3.45	0.00	0.00	22.22	40.74	33.33	3.70	3.57	0.00
Male	35	25.71	31.43	28.57	14.29	0.00	0.00	45.16	41.94	12.90	0.00	3.12	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	45.45	33.33	15.15	6.06	0.00	0.00	45.71	37.14	17.14	0.00	2.78	0.00
Non-Gap	31	12.90	35.48	38.71	12.90	0.00	0.00	17.39	47.83	30.43	4.35	4.17	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.69	34.38	26.56	9.38	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	66.67	16.67	16.67	0.00	0.00	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.95	39.53	32.56	13.95	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	51.72	34.48	6.90	6.90	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	34.48	37.93	24.14	3.45	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	25.71	31.43	28.57	14.29	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	45.45	33.33	15.15	6.06	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	12.90	35.48	38.71	12.90	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

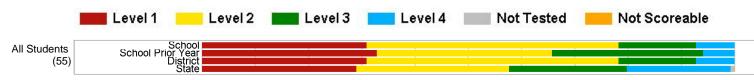
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	30.91	47.27	14.55	7.27	0.00	0.00	32.84	32.84	28.36	5.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	50.00	45.00	0.00	5.00	0.00	0.00	52.17	30.43	13.04	4.35	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	50.00	23.33	10.00	0.00	0.00	21.62	32.43	37.84	8.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	47.83	43.48	8.70	0.00	0.00	0.00	51.85	25.93	18.52	3.70	0.00	0.00
Female	24	16.67	50.00	20.83	12.50	0.00	0.00	41.67	27.78	30.56	0.00	0.00	0.00
Male	31	41.94	45.16	9.68	3.23	0.00	0.00	22.58	38.71	25.81	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	44.12	44.12	8.82	2.94	0.00	0.00	45.95	32.43	18.92	2.70	0.00	0.00
Non-Gap	21	9.52	52.38	23.81	14.29	0.00	0.00	16.67	33.33	40.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.91	47.27	14.55	7.27	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	50.00	45.00	0.00	5.00	0.00	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.67	50.00	23.33	10.00	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	47.83	43.48	8.70	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	16.67	50.00	20.83	12.50	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	41.94	45.16	9.68	3.23	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	44.12	44.12	8.82	2.94	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	9.52	52.38	23.81	14.29	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

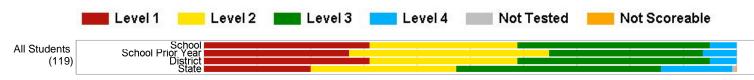
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	119	31.09	27.73	36.13	5.04	0.00	0.00	27.20	37.60	28.80	6.40	1.55	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	55.26	26.32	18.42	0.00	0.00	0.00	43.18	38.64	15.91	2.27	2.13	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	17.81	30.14	43.84	8.22	0.00	0.00	17.39	36.23	36.23	10.14	1.43	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	57.69	21.15	17.31	3.85	0.00	0.00	41.18	31.37	19.61	7.84	1.85	0.00
Female	53	24.53	18.87	50.94	5.66	0.00	0.00	15.87	41.27	38.10	4.76	1.56	0.00
Male	66	36.36	34.85	24.24	4.55	0.00	0.00	38.71	33.87	19.35	8.06	1.54	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	47.76	25.37	23.88	2.99	0.00	0.00	40.28	34.72	19.44	5.56	1.33	0.00
Non-Gap	52	9.62	30.77	51.92	7.69	0.00	0.00	9.43	41.51	41.51	7.55	1.85	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.09	27.73	36.13	5.04	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	55.26	26.32	18.42	0.00	0.00	0.00	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	17.81	30.14	43.84	8.22	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	*	*	*	*	*	*	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	57.69	21.15	17.31	3.85	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	24.53	18.87	50.94	5.66	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	36.36	34.85	24.24	4.55	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	47.76	25.37	23.88	2.99	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	9.62	30.77	51.92	7.69	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

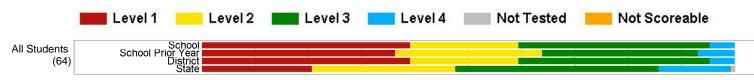
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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	39.06	20.31	35.94	4.69	0.00	0.00	36.21	27.59	29.31	6.90	3.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	77.78	11.11	11.11	0.00	0.00	0.00	52.38	23.81	23.81	0.00	4.55	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	20.93	25.58	46.51	6.98	0.00	0.00	25.00	31.25	31.25	12.50	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	72.41	13.79	10.34	3.45	0.00	0.00	41.67	25.00	25.00	8.33	4.00	0.00
Female	29	41.38	13.79	41.38	3.45	0.00	0.00	7.41	29.63	51.85	11.11	3.57	0.00
Male	35	37.14	25.71	31.43	5.71	0.00	0.00	61.29	25.81	9.68	3.23	3.12	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	63.64	15.15	18.18	3.03	0.00	0.00	48.57	22.86	22.86	5.71	2.78	0.00
Non-Gap	31	12.90	25.81	54.84	6.45	0.00	0.00	17.39	34.78	39.13	8.70	4.17	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.06	20.31	35.94	4.69	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	77.78	11.11	11.11	0.00	0.00	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.93	25.58	46.51	6.98	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	72.41	13.79	10.34	3.45	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	41.38	13.79	41.38	3.45	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	37.14	25.71	31.43	5.71	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	63.64	15.15	18.18	3.03	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	12.90	25.81	54.84	6.45	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

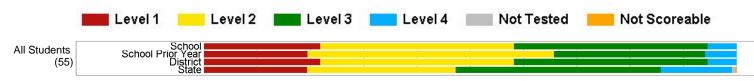
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	21.82	36.36	36.36	5.45	0.00	0.00	19.40	46.27	28.36	5.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	35.00	40.00	25.00	0.00	0.00	0.00	34.78	52.17	8.70	4.35	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	13.33	36.67	40.00	10.00	0.00	0.00	10.81	40.54	40.54	8.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	39.13	30.43	26.09	4.35	0.00	0.00	40.74	37.04	14.81	7.41	0.00	0.00
Female	24	4.17	25.00	62.50	8.33	0.00	0.00	22.22	50.00	27.78	0.00	0.00	0.00
Male	31	35.48	45.16	16.13	3.23	0.00	0.00	16.13	41.94	29.03	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	32.35	35.29	29.41	2.94	0.00	0.00	32.43	45.95	16.22	5.41	0.00	0.00
Non-Gap	21	4.76	38.10	47.62	9.52	0.00	0.00	3.33	46.67	43.33	6.67	0.00	0.00

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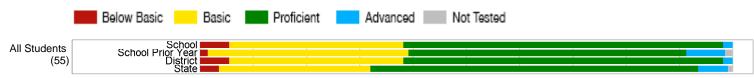
			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.82	36.36	36.36	5.45	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	35.00	40.00	25.00	0.00	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	36.67	40.00	10.00	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	39.13	30.43	26.09	4.35	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	4.17	25.00	62.50	8.33	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	35.48	45.16	16.13	3.23	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.35	35.29	29.41	2.94	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	4.76	38.10	47.62	9.52	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	55	5.45	32.73	60.00	1.82	0.00	0.00	1.45	37.68	52.17	7.25	1.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	15.00	45.00	40.00	0.00	0.00	0.00	4.00	56.00	36.00	4.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	0.00	23.33	73.33	3.33	0.00	0.00	0.00	27.03	62.16	10.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	13.04	39.13	47.83	0.00	0.00	0.00	3.45	44.83	44.83	3.45	3.45	0.00
Female	24	0.00	20.83	75.00	4.17	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Male	31	9.68	41.94	48.39	0.00	0.00	0.00	3.03	24.24	54.55	15.15	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	8.82	41.18	50.00	0.00	0.00	0.00	2.56	46.15	46.15	2.56	2.56	0.00
Non-Gap	21	0.00	19.05	76.19	4.76	0.00	0.00	0.00	26.67	60.00	13.33	0.00	0.00

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	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	5.45	32.73	60.00	1.82	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	15.00	45.00	40.00	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	0.00	23.33	73.33	3.33	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	13.04	39.13	47.83	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	0.00	20.83	75.00	4.17	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00		
Male	9.68	41.94	48.39	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	8.82	41.18	50.00	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	0.00	19.05	76.19	4.76	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00		

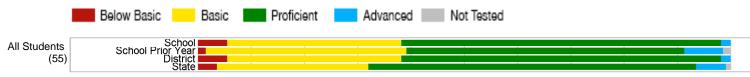
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	55	5.45	32.73	60.00	1.82	0.00	0.00	1.45	37.68	52.17	7.25	1.45	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	20	15.00	45.00	40.00	0.00	0.00	0.00	4.00	56.00	36.00	4.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	30	0.00	23.33	73.33	3.33	0.00	0.00	0.00	27.03	62.16	10.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	23	13.04	39.13	47.83	0.00	0.00	0.00	3.45	44.83	44.83	3.45	3.45	0.00	
Female	24	0.00	20.83	75.00	4.17	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	
Male	31	9.68	41.94	48.39	0.00	0.00	0.00	3.03	24.24	54.55	15.15	3.03	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	34	8.82	41.18	50.00	0.00	0.00	0.00	2.56	46.15	46.15	2.56	2.56	0.00	
Non-Gap	21	0.00	19.05	76.19	4.76	0.00	0.00	0.00	26.67	60.00	13.33	0.00	0.00	

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	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	5.45	32.73	60.00	1.82	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	15.00	45.00	40.00	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	0.00	23.33	73.33	3.33	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	13.04	39.13	47.83	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	0.00	20.83	75.00	4.17	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00		
Male	9.68	41.94	48.39	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	8.82	41.18	50.00	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	0.00	19.05	76.19	4.76	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00		

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